ATHLETICS

Maryborough State High School will hold their annual athletics carnival on Kings Oval, Tuesday the 6th of August, with a wet weather back up date of Wednesday the 14th of August. School spirit and participation is the name of the game. Proudly represent your house in your sporting colours. Barton – Blue, Glasgow – Green, Melville – Red and Morton – Yellow. Parents are welcome, and can access the oval through the Sussex street gate. Currently Melville Russell is leading with Glasgow Horshour following closely behind. Individuals who placed 1st and 2nd in the morning tea and lunch time events as well as on the carnival day should be aware of the Fraser District carnival 21st and 22nd of August. Further information regarding school representation will be distributed closer to this event.

AFL

Currently Maryborough SHS has plans to run an interschool competition for Open Boys AFL. Rob Searle the Wide Bay AFL development officer has offered his time to conduct training sessions on Wednesdays during the competition which is a fantastic resource. Thank you Rob. The competition will be held on Wednesday afternoons starting at 4:00pm the 24th of July at Bear park in Granville. We will play against other schools in the Maryborough district with the final between Maryborough and Hervey Bay pools scheduled later in the term. Hopefully our seniors can run, kick and goal their way into the finals and be crowned the Fraser District Open Boys AFL champions for 2013.

HealingForward: Online Information and Support Program for Parents of Youth who Self-Injure

Are you or someone you know a parent of a teenager between the ages of 12-20 years old who self-injures without the intention of committing suicide (e.g., cut, burn, scratch, etc.)? Would you like an opportunity to receive FREE parent support program to learn more about how to help your teen? If so, you may be eligible to be paid $100 for providing feedback on the first two modules of a new program for parents of youth who self-injure.

If you are interested in participating, please make sure you have your name on the sign-up sheets outside the PE staffroom by (18th of July) Opens and (25th of July) U15’s morning tea. If you have any questions regarding the goals, competition see Ms McKaskill for further information.

TENPIN BOWLING

Congratulations, Darlene Kidd, Cassie Jones and Daniel Davey. The Maryborough SHS Tenpin bowling team has been invited to participate in TPBQ’s inter school secondary state finals competition held at the Strathpine Hyperbowl complex on the 24th and 25th of August. Hopefully they can roll their way to victory. Good luck!

DUKE OF EDINBURGH AWARD

Currently almost all our Dukes students have already completed their Bridge 1 Adventurous Journey (one day journey of 4 hours) on any one of a number of overnight school activities (eg LEC camp at Currimundi with Aldridge, or year 8 camp). However, quite a few ‘Dukes’ are keen to hold an overnight cycling camp anyway so our very own first Dukes camp is scheduled for Saturday August 17 and Sunday August 18 at Wongi Waterholes.

We will leave from the first Wongi turn-off from Maryborough on the Bruce Highway at 9am Saturday 17th August and arrive back to the same turn-off on Sunday August 18 at 2pm. We will be camping overnight at Wongi Waterholes. Cost will be $20 and food will be provided, although Dukes will be expected to do their own cooking with support (no one will be left struggling or starving!). Students will need to bring overnight personal gear, including water bottle and SMALL light backpack for carrying riddles etc when riding. They will also need to provide their own bedding and eating utensils and own bike if possible (see me if you don’t have a suitable bike). Luggage will be carried on the support vehicle. Students are welcome to use their own tent if they wish and if needed we can provide a tent. Further details will be sent out shortly.

Volunteering is one part of the Dukes award and students who aren’t volunteering in an organisation outside the school can join the Leo Club and volunteer at school for this part of their award. The Leo club now has the spectate recycling program up and running again and they are always looking for volunteers to help clean, test and pack recycled spectacles to be sent to disadvantaged countries overseas.

CALENDAR

Thursday 25 July

Marine Studies Camp Year 12 Pre-Trade Work Placement

Thursday 25 July

Jobs & Careers Expo (Year 10, 11, 12)

Tuesday 2 August

MSHS Athletics Carnival

Thursday 8 August

World Skills Australia Engineering Competition

Friday 9 August

World Skills Australia Furnishing Competitions Grin & Tonic Workshop (Years 9-12)

Monday 22 July

Marine Studies Camp Year 12 Pre-Trade Work Placement

Great teachers = Great results

Great teachers = Great results is the Queensland Government’s five-year, $537 million action plan to make our state’s education system even better. It will:

• support teachers with mentoring, training and resources
• reward outstanding teachers with career opportunities and scholarships
• strengthen state school discipline
• allow schools to have more say in how they are run because each school community knows what’s best for Queensland kids.

The plan will lift standards of teaching and give schools more flexibility to get on with the job with a range of research based initiatives to help your child get a great education, no matter where you live.

There will be new ways of measuring and rewarding high performances among our teachers, as well as strengthened discipline and streamlined processes for suspensions and exclusions. Find out more about the plan: www.qld.gov.au/greatteachers
Welcome back. Term 3 is traditionally a very busy term and this year is no exception. We wish our choir and Brianna Ryan all the best for their performances in Creative Generations and also hope the weather cooperates and fine for our annual Marine Studies Camp.

In this newsletter, I have included some information about Independent Public Schools (IPS) as there is a strong interest in Maryborough State High joining the IPS schools. You will note one of the requirements for IPS schools is the establishment of a school council.

To gather interest from our community in Maryborough State High becoming an IPS school, I have included a survey on our website. Please visit our website and complete the survey. Should you wish to nominate or know someone who would like to nominate for our school council please complete the nomination form which is attached to this newsletter and return via email or complete and hand in at the front office. Further information sessions will be held in the near future.

Independent Public Schools

Queensland principals, parents, and local community will have greater control and ownership of their schools as well as greater input into decisions that affect them. They will have greater freedom to work with parents, businesses and industry to ensure decisions that best meet the needs of Queensland’s students. IPS schools are committed to lifting education opportunities for all students.

School councils approve and monitor the school’s strategic direction, further strengthen the school’s commitment to improving educational outcomes for students and increase the involvement of parents and local community in decision making.

School council will meet once per term.

School councils will review and endorse the school’s strategic vision for their school. Schools: develop a school plan in direct consultation with Central Office.

The school plan details the school’s performance against the department’s managed operating plan in direct consultation with Central Office.

School councils will determine and manage their planning and review processes for the school.

School councils will submit requests for capital works projects directly to Central Office.

School councils will establish an annual Marine Studies Camp.

One of the requirements for IPS schools is the establishment of a school council.

Independent Public Schools

School councils are responsible for:

- approving strategic plans, including school strategy statements that set the future direction of the school
- approving other strategic documents such as a school plan
- considering applications to access school revenue and expenditure
- monitoring the school’s strategic direction and performance against planned targets
- advising the school’s principal about strategic matters
- representing on the school panel for the principal.

Opportunities for innovation

Greater autonomy enables Independent Public Schools to find exciting new ways to do business. This enhanced innovation drives improved educational outcomes for Queensland’s students. On offer is:

- a direct line of communication with the Director-General and other senior executives who can help prioritise innovation by paving a smooth path through departmental processes
- the freedom to directly recruit staff and to build a team that is fit-for-purpose to drive innovation
- more autonomy to manage and use infrastructure, financial resources and human resources
- opportunities to work in new ways with local businesses, industry and other community organisations
- an open invitation to partner in community and business partnerships
- increased flexibility to shape curriculum offerings that suit the needs of students
- the freedom to directly recruit staff and to build a team that is fit-for-purpose to drive innovation
- increased flexibility to shape the physical environment that best matches the needs of students
- freedom to shape and deliver innovative educational practices that maximise outcomes for students.

Local tailored workforce

- direct engagement of classified and non-classified teaching staff at any time
- direct allocation of staffing resources expressed in national full-time equivalent staff
- local management of their staffing profile
- can choose between directly recruiting teachers (where vacancies exist) or the filling of vacancies through existing departmental applicant pools or the transfer system
- can access the relocation process for classified and non-classified teaching staff.

Increased financial flexibility

Schools manage to a one-line grant budget which allows them the maximum flexibility to manage their budget based on their identified needs.

Building for the future

Independent Public Schools can formulate infrastructure plans and industry links to shape a physical environment that best matches the needs of students.

- can make local decisions about joint facility agreements and partnerships can control their own maintenance using OVBild or contractors
- develop a Strategic Infrastructure (Assets) Plan in direct consultation with Central Office
- submit requests for capital projects works directly to Central Office.

Public accountability, transparency and performance

IPS schools are required to:

- determine and manage their planning and review processes for the school
- participate in system audits
- provide systemic data and use corporate systems, for example OneSchool and MyHR
- purchase IT products that are compatible with the department’s managed operating environment.

Supporting our Independent Public Schools

Independent Public Schools receive a one-off $50,000,000 Positive Beginning Grant. This funding enables the schools to seek expertise and advice about the establishment and effective functioning of their school council, as well as the cost of establishing and running a school council.

IPS schools are eligible to receive a further $50,000 in each year.

Still have support of central office through partnerships:

- existing liability insurance
- legal and media advice
- financial and procurement advice
- induction and professional development advice and support
- Curriculum into the classroom
- OneSchool
- MyHR
- Workcover support

Community Notices

Are You Looking for Something that is Exciting, Organic and FUN? Win Tai Tawad is hosting two Free Trail Lessons for Beginners. Imagine being a Black Belt in one of Australia’s most popular martial arts. Become a Leader amongst your peers as you cultivate stronger Confident and a healthy Self Esteem. For more information call 42 473 835 or 0404 747 413.
All in your home are invited to attend Christian Gospel Choir performance which will be held at the Maryborough State High School Multi-purpose Gym, King Street, Maryborough this Sunday, 3:30 – 4:45pm. Please call Pitard (Athletics) on 3:30-4:45pm, and enter via email or complete and hand in at the front office. Further information sessions will be held in the near future.

What is RATEP? - RATEP is a community based Indigenous teacher education program. It is a partnership between Education Queensland, Tropical North Queensland TAFE (Cairns) and James Cook University (Townsville).

What does RATEP provide? - RATEP provides access to tertiary education where people live and work. It has been successful in increasing the number of qualified Aboriginal and Torres Strait Islander teachers eligible to teach in Queensland state schools. RATEP has 15 centres throughout Queensland, with a Teacher Co-ordinator at each site to assist students.

Who can access RATEP?

- Courses are only available to people who identify as Indigenous. The direct clients of RATEP are Aboriginal, Torres Strait Islander and South Sea Islander people living in regional, rural and remote communities who wish to obtain a recognised teaching qualification from a tertiary institution.

What courses are available for 2014?

Certificate III in Education will be available to students studying Year 11 in 2014. Certificate III takes place on one of the subjects flexibly for successful applicants. Successful completion of the qualification earns 8 points towards the QCE, and can directly lead on to further study to become either a Teacher Aide or Teacher.

Certificate IV in Education and Diploma of Education are available to students who have completed their QCE and adults who wish to gain these qualifications.

Bachelors of Education is available to people who have gained an OP through their Year 12 study, direct access after the Diploma course successfully completed, or other direct entry pathways.

For more information: Phone or visit Jan Sterling, RATEP Teacher Co-ordinator, on (07) 4120 9359 or visit Q103 at MSHS Visit the MHS website on https://maryborough.eq.edu.au; Q103 Curriculum & Tertiary Programs Related links
Visit the ISSU homepage on www.issu.qld.edu.au; Our communities (bottom right).
Submit requests for capital projects works directly to Central Office.

TAFE website on http://tqtafegov.qld.gov.au/index and enter RATEP in the Find courses search box (top left)

Visit the James Cook University website on http://www.jcu.edu.au and enter RATEP in the search box (top right)

School Wide Positive Behaviour Report

The focus for this week has been RESPECT, in particular for wearing the correct uniform.

At Maryborough State High School, Respect is an important aspect of the school philosophy. Respect for each other, the school and the environment are written into the School Wide Positive Behaviour Framework and can be seen through not only how our students and staff treat those around them but also in the proud wearing of the school’s official uniform.

Students are expected to show pride in their uniform and in consideration for safety, wear their hats when outside.

Literacy and Numeracy Week 2013

In Week 4 MSHS will be celebrating National Literacy and Numeracy Week. We will be continuing our tradition of holding a short story competition, as well as a non-fiction competition to celebrate our senior students’ excellent academic work. Seniors will have the opportunity to enter the competition for Year 11 students or enter the competition for Year 8 students.

Year 8s can participate in the Bingo-Pingo-Readingo competition, which is just for them. Throughout Literacy and Numeracy Week the different faculties will be running fun and exciting activities during class and break times, such as a German scavenger hunt, an impromptu speaking competition, Math challenges, board games and more.

MUSIC NEWS - “Music education uniquely contributes to the emotional, physical, social and cognitive growth of all students.” National Review of School Music Education, Australia, 2005

The Maryborough State High Music Department is inviting students to join our strings program (violin, viola, cello, double bass). If you have ever wanted to try learning an instrument, or if you’ve learnt one in the past and would like to play again, now is a great time to start. There is plenty to look forward to. Music Tour and the Gala concert coming up in term 4.

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There are many benefits of learning an instrument, which include:

- improved concentration, motor skills, memory and ability to express feelings
- developing qualities such as initiative, creativity, perseverance, peer skills and team work, public performance skills and perseverance
- the opportunity to participate in public performances and concerts, as well as our annual music fayre
- involvement in the instrumental program is also a valuable activity to add to a resume due to the skills which are developed.

Interested? See Miss McKaskill in L block staffroom for more information.

BLAST FROM THE PAST - 1980s - As the school moved towards its centenary many activities emerged which showed how our world was changing. In 1980, 2 New Zealand schools – Palmerston North and Northcote visited and the school was looking to purchase a computer. The Year 8 Centre was an important starting point for many students to high school and who could ever forget the year the Cool Waters at Yeppoon visit and the school was looking to purchase a computer. The Year 8 Centre was an important starting point for many students to high school and who could ever forget the year the Camps to Cool Waters at Yeppoon – boom netting, racing up sand dunes, buses bogged in sand and students pretending to be dead cockroaches.

Curriculum included English, History, Theatre, Science, Music, Commercial Studies, Home Economics, Maths, French, Art, Manual and Physical Education. Under the watchful eye of Steve Turner the library resources expanded. Sports played included Cricket, Volleyball, Hockey, Squash, Swimming and basketball. The League for boys while the girls competed in Softball, Soccer, Basketball, Netball, Tennis, Hockey and Volleyball. Some outstanding sporting representatives were Ian Austin (Hockey, Cricket), Jenny Rockford (Golf) and Keradeen Pittard (Athletics).