

Great Results Guarantee



**Under the agreement for 2015
Maryborough State High School will receive**

\$409,497*

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

This funding will be used to

- Increase the percentage of students at or above the National Minimum Standard to 90% in reading.
- Increase the percentage of students receiving an A – C standard in English, Math and Science to >80% in years 7 – 10.
- Increase attendance of students to > 89%.
- Maintain national minimum standard in numeracy at 95% or above.
- Increase percentage of students in upper two bands in Numeracy and Reading to >20%.
- Increase percentage of students achieving a QCE to 98%.

Our strategy will be to

- Employ “Teaching and Learning” Head of Department for coaching, mentoring and the coordination of the implementation of the pedagogical framework.
- Employ and train teacher aides and teachers in reading comprehension strategies for the literacy program across the school Years 7 – 9.
- Employ attendance officer to monitor and implement proactive strategies for improved attendance.
- Employ indigenous coordinator to continue to develop strong relationships with indigenous families for increased attendance and engagement.
- Engage relieving teachers to enable collaborative planning and peer observations.
- Employ teacher aide to monitor QCE attainment.
- Purchase “unify” program for students in Year 9.
- Invest in technology services and math resources to develop digital pedagogy within the classroom.
- Implement a social and emotional learning program through Years 7 – 9.

Our school will improve student outcomes by

- The provision of professional development for teachers and teacher aides in the teaching of reading comprehension strategies for literacy intervention and extension.
- The purchase of relieving teachers to enable groups of teachers/leaders to engage in collaborative pedagogical development, classroom visits and professional conversations and to support teachers in data gathering, collation, analysis and use.
- Engage the services of a community education coordinator to work with the school community (students, teachers, parents, elders) to increase student attendance and engage parents in their students' learning.
- Provide a tutor for extending students in higher order thinking skills utilising the “Unify” program.
- Invest in, digital resources (Mathletics) and technology services to increase the use of technology in classrooms.

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- Implement a social and emotional wellbeing program for Years 7 – 10 which includes the training of staff and purchasing resources.
- Employ a teacher aide/AAEP to monitor student results in Slims, data capture system, TraQCEr to ensure timely and accurate use of QCE related data to inform case management of students at risk of not attaining a QCE.



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